



**Aims of these six sessions on main 'six lessons' page.**

**Objectives for this session – students will know about the importance of human rights, that Palestinians are not getting some of their important human rights, and that this is a matter of inequality**

**Materials:**

- See slides [HERE](#)
- HR true/ false worksheets
- CADFA HR leaflets for everyone to keep
- For Hammam books for everyone to use and return

	<b>Materials</b>
<p>1. Reminder that we are talking about Palestine – and today is to look at the importance of the idea of human rights is to the Israel-Palestine issue.</p> <p>Give out the book – suggest that they don't mark on it as it will be used by someone else after this – do they have some paper as they will need it?</p>	<p>Possibly a class set of For Hammam: A Handbook for young people about human rights in Palestine – Confirm how many needed for a class set.</p>
<p>2. What do they know about human rights?</p>	<p>Slide 2 – what do you know about human rights?</p>

<p>3. Human rights true/ false sheet – suggest giving these to everyone to look at in pairs, Do it on your own then talk to a neighbour about anything you don't agree on. Have a look in the book – tell teacher when you have answered them all. Slide of the answers goes up Then all discuss anything that is needed.</p>	<p>HR true/ false sheets</p> <p>Slide of these HR true-false sheets</p> <p>Completed slide</p> <p>Slides (which are from the book) of Eleanor Roosevelt with the Universal Declaration of Human Rights, some human rights, the statement that they are for EVERYONE and statement of children's rights.</p>
<p>4. Slide of some important human rights Which human rights did you identify – were they any of these? Please in ones or twos think about these questions Feedback</p>	<p>Now colourful slide saying 'human rights'</p>
<p>5. Now have a look in the book to see if Palestinians have the right you have chosen. Come back to discuss this and any of the things they have discovered.</p>	
<p>6. Basic point is that Palestinians do not have these things (listed earlier) as rights.</p>	<p>Slide with pics from last session- to show these are violations of human rights.</p>
<p>7. Picture of the Wall – Judged by international court to be against the Palestinians' human rights – Countries like UK were told to help ensure that it came down and that landowners were compensated. That was 2004.</p>	
<p>8. Individual work with For Hammam book, identifying the things that happen to young people in Palestine as a human rights issue. Feedback</p>	<p>For Hammam book p94-95, writing on the worksheet given earlier, not on the book</p>
<p>9. Now there are two parallel communities in the West Bank – do they remember who the others are... they are settlers in Israeli settlements. In fact, the settlements should not be there as international humanitarian law says clearly that occupying powers like Israel should not be moving their citizens into the occupied land (West Bank) or changing its infrastructure. In 2022, there are maybe 800,000 settlers and new settlements being built. Do the settlers have the same problem with human rights? (answer is briefly: no, they have their rights)</p>	<p>Slide of settlements</p>

<p>10. Picture of Gaza –See what they know. The situation is very bad – crowded, hard to go in and out, water and major attacks in 2008-9, 2014, 2021, 2022</p>	<p>Slide of Gaza</p>
<p>11. Give out CADFA leaflet on human rights so they have a look. This will bring up the term ‘apartheid’ so this will need to be explored – How does the situation in Palestine compare to apartheid?</p> <p>You can explain that the leaflet was made by a group mainly working in the West Bank. But it is not only West Bank or Gaza or East Jerusalem but also Israel that have been identified as practising apartheid by respected human rights organisations Btselem / Human Rights Watch / Amnesty.</p>	<p>Slide of apartheid</p> <p>Front of human rights reports about apartheid x 3</p>
<p>12. Next week we hope to speak to some young people in Palestine so do have a think about what questions you want to ask them.</p>	