



Published teaching resources on Palestine (2022)

** See “ Choosing your materials”:

B = ‘Balance-first’ perspective* | **H** = human rights perspective

D = discussion materials for teachers | **P** = Palestine first

Author	Title	Can be found at	Outline	**
CADFA	For Hammam: A Handbook for Young People About Human Rights in Palestine **	Can buy from Cafe Palestina or cafepalestina.co.uk	Book that concentrates on human rights – looking at them one at a time - and at the lives of Palestinian children. A simple background to the situation. Discussion on some of the issues including “Talking About Israel and Jews” (p101). Activities for young people about Palestine and human rights. A section on what young people can do. Bilingual (Arabic and English)	H
CADFA	Voices from Abu Dis	Can buy from Cafe Palestina or cafepalestina.co.uk	Book with stories from a variety of people living in the Palestinian town of Abu Dis, including young people. Arranged issue by issue (refugees, living under military occupation etc)	H
CADFA	The First Six Days	Can buy from Cafe Palestina or cafepalestina.co.uk	Book that collects Palestinians’ personal stories from the 1967 Israeli take-over of the West Bank.	H
CADFA	Stories from Our Mothers	Can buy from Cafe Palestina or cafepalestina.co.uk	Book of personal stories showing ordinary people’s experiences during the 1967 war Bilingual (Arabic and English)	H
CADFA	Spotlight on Human Rights	Cadfa.org	Video interviews with people in the West Bank talking about their human rights, issue by issue.	H
Global Learning, Tower Hamlets	Teaching about Palestine and Israel through the lens of Human Rights	https://globallearninglondon.org/resources/palestine-israel-human-rights/	Interesting and well-produced online materials with a variety of classroom activities and a focus on human rights.	H
Jewish Voice for Peace	Israel-Palestine: A very short introduction	https://www.youtube.com/watch?v=Y58njT2oXfE&ab_channel=JewishVoiceforPeace	Video available online that takes takes 6 minutes to tell the Israel-Palestine story through a simple cartoons.	H

Jewish Voice for Peace	Facing the Nakba	https://www.jewishvoiceforpeace.org/facing-the-nakba/	Online; a seven-session scheme of work and materials that is aimed initially at Jewish people in the US (though usable by anyone), to help people confront the Palestinian Nakbeh (disaster) that took place at the foundation of Israel.	H
Middle East Children's Alliance	'Teach Palestine' (US)	https://teachpalestine.org/	(From the US) Website that aims to encourage a focus on Palestine, the experience of Palestinians etc. Useful lists of resources for teachers and students including some films, children's books, webinars etc.	P
National Education Union	XXXX	XXXX	Multi-media materials for use with students. There was criticism on publication which resulted in them being withdrawn following but expected to be republished soon – worth looking out for.	
National Education Union	Conflict in the Middle East: Issues for Schools	https://neu.org.uk/media/16001/view	Interesting on-line materials (slides) that discuss the challenges and also the benefits of discussing the conflict in schools, and care needed in relation to both anti-semitism and islamophobia.	D
Parallel Histories	Section on Israel-Palestine	https://parallelhistories.org.uk/israel-and-palestine/	Online material: scheme of work for nine weeks that teaches the history as two competing narratives – well-produced with video and links to useful sources	B
Pearson	XXXX	XXXX	Notable (and sad) that materials from an important publisher for schools were published, first amended and then withdrawn after criticism from two sides	
Quakers	Razor Wire and Olive Branches	Can buy from Friends Bookshop or...	A pack of resource cards and classroom materials; a booklet of planned lessons on history, identity, human rights, action. A timeline activity and many other useful activities . Case studies of lives of Palestinians and Israelis; work on Work on dilemmas, different ways to see it, negotiating and on solutions. Linked to on-line slides and videos.	B, H
(Quakers) EAPPI	Palestine-Israel Eyewitness in the Classroom	https://www.quaker.org.uk/documents/lesson-plan---palestine-and-israel--eyewitness-in-the-classroom	On-line lesson plan with suggested materials written primarily for returning EAPPI volunteers who have been in Palestine to speak about their experience in schools – but could be useful to others.	B, H
Michael Scott-Baumann	'Palestinians and Israelis: A Short History of the Conflict'	Can buy from bookshops	Written as a history textbook in chapters each based on a different period from the beginning of the twentieth century to 2021. This reader takes issue with some the of his statements – the origins of Palestinians, concentrating only on the Palestinians who remained in Palestine and quickly forgetting the refugees, etc.	B

<p>Solutions not Sides</p>	<p>Schools Handbook</p>	<p>https://solutionsnotsides.co.uk/sites/default/files/2022-07/School%20Handbook%20FINAL.pdf</p>	<p>Downloadable handbook explaining the work of Solutions not Sides and its particular concerns which are with attitudes of young people in Britain, and their potential vulnerability, not with any issues or changing the situation in Palestine-Israel. Buried in the discussions by SnS (though islamophobia is also a subject of discussion) is that Israel is a fully recognised and legitimate state” so – for example – discussions of colonialism are ruled out by definition. They include more depth and show more knowledge in the discussions of Israel and anti-semitism than of islamophobia just as (for example) they include pages of Israeli organisations that may be of interest but very few Palestinian.</p>	<p>D, B</p>
<p>Solutions not Sides</p>	<p>Learning resources</p>	<p>https://solutionsnotsides.co.uk/learning-resources</p>	<p>A series of slide shows. One on fake news, warning young people that not everything online is true; one on activism. These both include Israel-Palestine as one but not the only example. A third is about negotiation specifically in the Israel-Palestine situation, showing that many things are not on the surface as people negotiate.</p>	<p>B</p>